

**Adult Basic Education and ESL Noncredit Faculty**  
Resolution 2008-09

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title V. Article 2. Section 53200); and

Whereas, BP 3255 makes faculty primarily relied upon for standards or policies regarding student preparation and success;

Whereas the District currently has two full-time noncredit Counselors (one for Basic Skills and one for ESL) and no full-time **Adult Basic Education (Basic Skills) or ESL** instructional noncredit faculty;

Whereas, course curriculum development and SLO planning is created by part-time noncredit faculty as contract labor and not through a professional obligation to the institution;

Whereas, policies and standards for noncredit student preparation and success are not currently recommended by non credit faculty through the Academic Senate's regular committee structure;

Whereas, the District receives enhanced funding through SB361 and through the Basic Skills Initiative to increase the quality and number of noncredit offerings and to better prepare students to enter credit courses or other educational/career goals.

Resolved, the Mt. San Antonio College's Academic Senate recognizes that **Adult Basic Education and ESL** noncredit students as Mt. San Antonio College students are entitled access to full-time tenured instructional faculty in the non credit area and all the opportunities that full-time instruction brings to those students;

Resolved, the Mt. San Antonio College's Academic Senate strongly recommends that the District create a fiscally responsible plan to begin hiring full-time **Adult Basic Education and ESL** noncredit instructional faculty by 2010.

Resolved, the Mt. San Antonio College's Academic Senate strongly recommend that the District's plan include a goal to hire at least a minimum of full-time **Adult Basic Education and ESL** noncredit faculty that matches the state average (5%FT/ 95%PT) by 2013.

Submitted by:  
Academic Senate Executive Board

First Reading: September 18, 2008  
Revisions Suggested: October 2, 2008  
Second Reading: October 16, 2008  
Passed AMAC: December 10, 2008