



# ***INSIGHTS*** *on the college*

Research and Institutional Effectiveness

August 2003

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Volume 13, No. 4

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## **Credit and Non-credit Applicant and Enrollee Trends Fall 2000 – Spring 2003**

The purpose of the following report is to identify the enrollment behaviors of Mt. SAC applicants, including credit, non-credit, and community service. By examining applicant data, the following questions can be answered:

- How many apply and what is their profile?
- How many applicants actually enroll?
- How many of those who enroll stay enrolled?

In addition to overall trends, trends within gender, ethnicity, and district status will also be discussed.

Data for this report were taken from the Mt. SAC MIS Data Warehouse for Fall 2000 to Spring 2003 semesters. Based on the outcome of a students' enrollment for that particular semester, applicants were placed into one of three categories: did not enroll, dropped all courses, and stayed enrolled in at least one course.

Applicants who did not enroll were defined as never having enrolled in any courses after applying. Applicants who dropped all courses were those who enrolled, but subsequently dropped all of their courses. Finally, applicants who stayed enrolled were those who were still enrolled in one or more courses at the end of the term.

### **SUMMARY**

A profile of Mt. SAC credit and non-credit applicants indicates the following:

## Applicants

- Approximately 62% of applicants live in the Mt. SAC District
- Over half (53.5%) of the applicants are female.
- The largest applicant ethnic groups are Hispanic (37.1%), Asian (23.7%), and White (18.6%).

## Enrollees

- Approximately three quarters (73.2%) of the students who apply stay enrolled at Mt. SAC.
- Twenty percent never enroll in classes.
- Overall, students from within the district are more likely to enroll and stay enrolled.
- Over 20% of African Americans, Filipinos, Hispanics, Pacific Islanders, and Whites never enroll after applying.

## APPLICANT TRENDS

What is the profile of applicants? Table 1 shows the distribution of applicants by district status. For all terms combined, approximately 62% of applicants live in the Mt. SAC District.

**Table 1. In- versus out-of-district applicants**

		Fall 2000	Fall 2001	Fall 2002	Spring 2001	Spring 2002	Spring 2003	Summer 2001	Summer 2002	Grand Total
<b>In District</b>	N	9,564	12,848	15,528	8,589	9,365	12,291	14,951	15,198	98,334
	%	57.3%	61.1%	61.1%	59.3%	61.3%	58.0%	69.3%	68.5%	62.3%
<b>Out of District</b>	N	7,124	8,179	9,867	5,902	5,921	8,903	6,623	6,995	59,514
	%	42.7%	38.9%	38.9%	40.7%	38.7%	42.0%	30.7%	31.5%	37.7%
<b>Total N</b>		16,688	21,027	25,395	14,491	15,286	21,194	21,574	22,193	157,848
<b>Total %</b>		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Over half (53.5%) of the applicants are female (table 2). The ratio of males to females is steady across the semesters except for fall 2002. For some unknown reason, in fall 2002, 57.6% of the applicants were women; an overall increase of 4%, when compared to the other semesters.

**Table 2. Gender of applicants**

		<b>Fall 2000</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Spring 2001</b>	<b>Spring 2002</b>	<b>Spring 2003</b>	<b>Summer 2001</b>	<b>Summer 2002</b>	<b>Grand Total</b>
<b>Female</b>	N	8,925	11,112	14,620	7,536	8,208	11,419	11,068	11,597	84,485
	%	53.5%	52.8%	57.6%	52.0%	53.7%	53.9%	51.3%	52.3%	53.5%
<b>Male</b>	N	7,755	9,901	10,755	6,949	7,071	9,767	10,492	10,588	73,278
	%	46.5%	47.1%	42.4%	48.0%	46.3%	46.1%	48.6%	47.7%	46.4%
<b>Unknown</b>	N	8	14	20	6	7	8	14	8	85
	%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%
<b>Total N</b>		16,688	21,027	25,395	14,491	15,286	21,194	21,574	22,193	157,848
<b>Total %</b>		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

The largest applicant ethnic groups are Hispanic (37.1%), Asian (23.7%), and White (18.6%) (table 3). The smallest ethnic groups are the Pacific Islanders and American Indian/Alaskan Native. The aforementioned groups represent less than one percent of the applicant group.

**Table 3. Ethnicity of applicants**

		<b>Fall 2000</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Spring 2001</b>	<b>Spring 2002</b>	<b>Spring 2003</b>	<b>Summer 2001</b>	<b>Summer 2002</b>	<b>Grand Total</b>
<b>African American, Non-Hispanic</b>	N	1,080	1,291	1,498	994	998	1,378	1,542	1,471	10,252
	%	6.5%	6.1%	5.9%	6.9%	6.5%	6.5%	7.1%	6.6%	6.5%
<b>American Indian, Alaskan Native</b>	N	108	134	166	92	91	148	129	142	1,010
	%	0.6%	0.6%	0.7%	0.6%	0.6%	0.7%	0.6%	0.6%	0.6%
<b>Asian</b>	N	3,496	4,664	5,425	3,258	3,749	4,661	5,878	6,312	37,443
	%	20.9%	22.2%	21.4%	22.5%	24.5%	22.0%	27.2%	28.4%	23.7%
<b>Declined to State</b>	N	26	234	260	13	134	184	169	320	1,340
	%	0.2%	1.1%	1.0%	0.1%	0.9%	0.9%	0.8%	1.4%	0.8%
<b>Filipino</b>	N	776	919	1,030	623	614	933	1,020	1,169	7,084
	%	4.7%	4.4%	4.1%	4.3%	4.0%	4.4%	4.7%	5.3%	4.5%
<b>Hispanic</b>	N	6,557	8,361	9,218	5,477	6,156	8,178	7,225	7,316	58,488
	%	39.3%	39.8%	36.3%	37.8%	40.3%	38.6%	33.5%	33.0%	37.1%
<b>Other Non- White</b>	N	484	626	866	413	504	682	715	862	5,152
	%	2.9%	3.0%	3.4%	2.9%	3.3%	3.2%	3.3%	3.9%	3.3%
<b>Pacific Islander</b>	N	64	83	111	51	59	104	101	125	698
	%	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%	0.6%	0.4%

		Fall 2000	Fall 2001	Fall 2002	Spring 2001	Spring 2002	Spring 2003	Summer 2001	Summer 2002	Grand Total
<b>Unknown</b>	N	510	661	1,408	808	343	864	1,260	1,119	6,973
	%	3.1%	3.1%	5.5%	5.6%	2.2%	4.1%	5.8%	5.0%	4.4%
<b>White</b>	N	3,587	4054	5,413	2,762	2,638	4,062	3,535	3,357	29,408
	%	21.5%	19.3%	21.3%	19.1%	17.3%	19.2%	16.4%	15.1%	18.6%
<b>Total N</b>		16,688	21,027	25,395	14,491	15,286	21,194	21,574	22,193	157,848
<b>Total %</b>		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

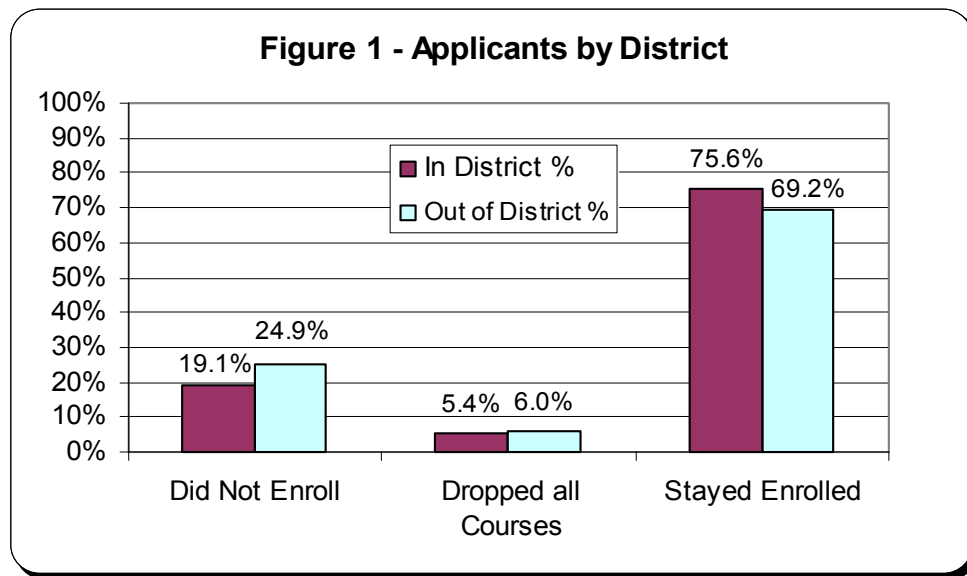
## ENROLLMENT TRENDS

As can be seen in Table 4, almost three quarters (73.2%) of the students who apply stay enrolled at Mt. SAC. Over twenty percent never enroll in classes. With slight variations, this is true for all of the terms studied.

**Table 4 – Applicants by Enrollment Status and Term**

	Did Not Enroll		Dropped All Courses		Stayed Enrolled		Grand Total	
	N	%	N	%	N	%	N	%
<b>Fall 2000</b>	4,024	24.1%	1,220	7.3%	11,444	68.6%	16,688	100%
<b>Fall 2001</b>	3,900	18.5%	1,103	5.2%	16,024	76.2%	21,027	100%
<b>Fall 2002</b>	4,785	18.8%	933	3.7%	19,677	77.5%	25,395	100%
<b>Spring 2001</b>	3,095	21.4%	1,020	7.0%	10,376	71.6%	14,491	100%
<b>Spring 2002</b>	3,722	24.3%	748	4.9%	10,816	70.8%	15,286	100%
<b>Spring 2003</b>	4,104	19.4%	1,189	5.6%	15,901	75.0%	21,194	100%
<b>Summer 2001</b>	4,709	21.8%	1,262	5.8%	15,603	72.3%	21,574	100%
<b>Summer 2002</b>	5,186	23.4%	1,350	6.1%	15,657	70.5%	22,193	100%
<b>Total</b>	33,525	21.2%	8,825	5.6%	115,498	73.2%	157,848	100%

Overall, students from within the district are more likely to enroll and stay enrolled (Figure 1).



In relation to gender, males and females are fairly similar with respect to their enrollment behaviors (Figure 2). Almost three quarters of the group tend to stay enrolled.

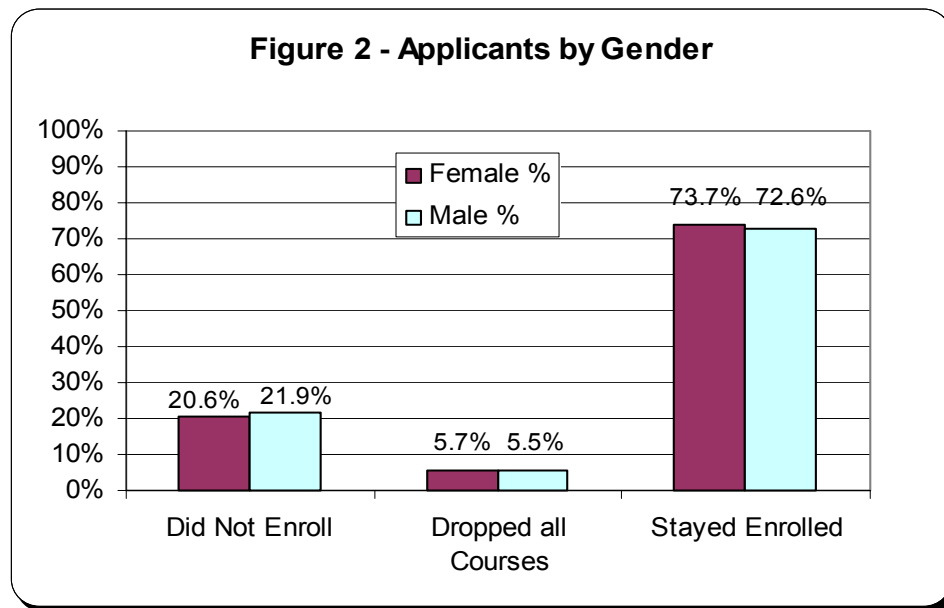


Table 5 (page 5) shows that over 20% of African Americans, Filipinos, Hispanics, Pacific Islanders, and Whites never enroll after applying.

Students whose ethnicity is unknown or decline to state their ethnicity are the most likely to enroll and stay enrolled at Mt. SAC (95.7% & 98.0% respectively), while African Americans (63.9%) and Pacific Islanders (64.9%) are the least likely.

**Table 5 – Applicants by Ethnicity and Enrollment Status**

	Did Not Enroll		Dropped All Courses		Stayed Enrolled		Grand Total	
	N	%	N	%	N	%	N	%
<b>African American</b>	2,921	28.5%	779	7.6%	6,552	63.9%	10,252	100%
<b>American Indian, Alaskan Native</b>	183	18.1%	61	6.0%	766	75.8%	1,010	100%
<b>Asian</b>	7,238	19.3%	2,096	5.6%	28,109	75.1%	37,443	100%
<b>Filipino</b>	1,779	25.1%	499	7.0%	4,806	67.8%	7,084	100%
<b>Hispanic</b>	13,441	23.0%	3,243	5.5%	41,804	71.5%	58,488	100%
<b>Pacific Islander</b>	206	29.0%	39	5.6%	453	64.9%	698	100%
<b>White</b>	6,551	22.3%	1,738	5.9%	21,119	71.8%	29,408	100%
<b>Other Non-White</b>	998	19.4%	254	4.9%	3,900	75.7%	5,152	100%
<b>Declined to State</b>	12	0.9%	15	1.1%	1,313	98.0%	1,340	100%
<b>Unknown</b>	196	2.8%	101	1.4%	6,676	95.7%	6,973	100%
<b>Total</b>	33,525	21.2%	8,825	5.6%	115,498	73.2%	157,848	100%