

## Irvine Valley College Institutional Student Educational Goals and Outcomes: 2007- 2008

<b>IVC Institutional Educational Goals</b>	<b>Institutional Student Learning Outcomes</b> <i>Because individual IVC courses contribute to one or more areas of the five Institutional Goals, students completing programs at Irvine Valley College will be able to . . .</i>
<b>Communication Skills<sup>1</sup></b>	<ul style="list-style-type: none"> <li>• Communicate effectively when speaking, writing, and presenting to a variety of audiences and with a variety of purposes.</li> </ul>
<b>Critical Thinking, Problem Solving<sup>2</sup>, and Information Access and Analysis<sup>3</sup></b>	<ul style="list-style-type: none"> <li>• Engage in critical and creative thinking to solve problems, explore alternatives, and make decisions.</li> <li>• Develop comprehensive, rational arguments for ethical positions and describe the implications for the individual and the larger society.</li> <li>• Apply mathematical approaches and computational techniques to solve problems, to manipulate and interpret data, and to disseminate the data, methodology, analysis, and results.</li> <li>• Apply the fundamentals of scientific inquiry to real-life and hypothetical situations.</li> <li>• Use a variety of media, including computer resources, to access, organize, evaluate, synthesize, cite, and communicate that information.</li> </ul>
<b>Global Awareness<sup>4</sup></b>	<ul style="list-style-type: none"> <li>• Demonstrate and observe sensitive and respectful treatment of diverse groups and perspectives.</li> <li>• Demonstrate an awareness of historical and contemporary global issues and events.</li> </ul>
<b>Aesthetic Awareness<sup>5</sup></b>	<ul style="list-style-type: none"> <li>• Make use of a variety of critical methods to analyze, interpret, and evaluate works of literary, visual, and performing art.</li> <li>• Acquire an informed appreciation of the creative arts as a participant and/or audience member.</li> <li>• Recognize the historic and cultural role of the creative arts in forming human experience.</li> </ul>
<b>Personal, Professional and Civic Responsibilities<sup>6</sup></b>	<ul style="list-style-type: none"> <li>• Identify and recognize opportunities to contribute to civic and environmental needs.</li> <li>• Apply techniques that promote physical, mental and emotional well-being; self-management; maturity; and ethical decision-making.</li> </ul>

<sup>1</sup> ACCJC Accreditation Standards Equivalents: Oral and written communication; Interpersonal communication skills

<sup>2</sup> ACCJC Accreditation Standards Equivalents: Critical analysis/logical thinking; Ethical principles; Scientific and quantitative reasoning

<sup>3</sup> ACCJC Accreditation Standards Equivalent: None

<sup>4</sup> ACCJC Accreditation Standards Equivalent: Historic sensitivity

<sup>5</sup> ACCJC Accreditation Standards Equivalent: Aesthetic sensitivity

<sup>6</sup> ACCJC Accreditation Standards Equivalents: Civility; Civic responsibility (local, national, global); Political responsibilities (local, national, global); Social responsibility (local, national, global); Cultural diversity (respect for)