

---

ePIE Report - 4 Column  
Mt. San Antonio College  
Research & Institutional Effectiveness

---

**Mt. SAC Mission Statement:** The Mission of the College is to welcome all students and to support them in achieving their personal, educational, and career goals in an environment of academic excellence.

**Department Mission Statement:** The Research and Institutional Effectiveness Office seeks to meet the needs of the college by:

- Reporting on the demographic and statistical profile of the college, its students and staff in a timely and understandable manner
- Supporting college departments and programs with research to meet their information needs
- Providing timely and accurate information to outside entities - including statutory and regulatory reporting, responses to guidebooks, etc.
- Creating linkages between strategic planning, college goals, and institutional data
- Facilitating and participating in on-going and meaningful discussions of the college's purpose and performance.

**09-10 External Conditions:**

- Ever-changing California Budget
- Accreditation changes/mandates
- Grant research needs
- Institutionalization of outcomes and assessment
- Institutional directives

**09-10 Internal Conditions:**

- Increasing participation in SLOs/GEOs on campus
- Increasing emphasis on planning and evaluation
- Institutional surveys
- Changing technological demands requiring changes to staff skill set (Banner/Argos)
- Loss of two (2) Educational Research Assessment Analysts (SLOs/GEOs) (Basic Skills)
- Hiring and training of one new Educational Research Assessment Analyst (Basic Skills)
- Loss of ICCIS and its data reports and data warehouse
- Limited data availability through Banner computer system during transition from ICCIS
- Physical department move from one building to another building

**College Goals:** 11. Communication

**Previous Year Accomplishments:** For the second year, RIE provides below a listing of its department-level goals along with the link to the current College and Instruction Team Goals. Under each department-level goal are the listings of major tasks accomplished. This listing provides a plethora of information regarding the variety of activities the department accomplished for the college from April 2009 to the end of March 2010.

1. DIALOGUE RIE will promote and facilitate purposeful college engagement in inclusive, informed, reflective and intentional dialogue about institutional quality and improvement based on reliable information and provide clear inquiry, meaningful interpretation, and broad communication. (Linked to College Goal 11 and Instruction Team Goal 1.)
  - 2010 Accountability Report for Community Colleges (AB1417/ARCC): worked with President's Advisory Council on reviewing the draft documents from the Chancellor's Office and creating the self assessment.
  - Presented at Board of Trustees' Retreat on CLASS, Accreditation and Integrated Planning.
  - Provided data for success, retention, and transfer for Bridge Program/Learning Community to V. Burley for outside presentation.

- Worked with J. Sholars, M. Grimes-Hillman and V. Burley on presentations for Flex Day and to the Board of Trustees
- Worked with D. Blackmore and her team to collate academic information on the Athletes.
- RIE Re-Engineering: Worked with RIE Team to provide them with draft thoughts on the re-engineering and allowed for questions and answers. Set the next meeting to discuss the "must do" versus "nice to do" aspects of their jobs.
- RIE Retreat
- Y I Use Data: Working with RIE Team on how to address the Year of Improving Student Success Through the Use of Data (aka, Y I Use Data).
- Presented paper at the Association for Institutional Research Best Paper award for NCCCRP on SLO work at Mt.

#### SAC

- TracDat/PIE presentations/sessions/emails to numerous colleges including Long Beach City College.
- External Survey: College Board Expense Update
- External Survey: Peterson's Interim External report
- External Survey: Wintergreen Orchard House Survey
- Meeting with project managers and discussing the intricacies of their projects insofar as it relates to development of Student Learning Objectives
- Basic Skills Initiative Year-End update/recommendations
- Provided annual, federally-mandated data for Title V Grant
- Committee work (OC, BSCC, IEC, A&M, SEC, Title V, Matriculation & Assessment, Health & Safety) active participants encouraging meaningful dialogue about pertinent issues.
- Creation/Contribution to:
  - \* RIE Newsletter
  - \* The Spotlight learning outcomes newsletters
  - \* SLO Progress Reports
  - \* SLO/GEO White Papers
  - \* Annual Report 2008-09, Part I: Course-Level SLOs
  - \* Planning for Excellence newsletters
  - \* New Budget Committee documents webpage
  - \* Y I Use Data article submitted for the Campus Connection newsletter
- RIE Data Requirements in BANNER
- Matriculation and Assessment Committee meetings
- Multiple Measures Retreat Presentation
- City Profiles for the President's Office

2. INSTITUTIONAL EFFECTIVENESS RIE will promote and facilitate timely, integrated, ongoing and systematic research, planning and evaluation of the college/s mission, goals and institutional effectiveness based on reliable information and provide clear inquiry, meaningful interpretation, and broad communication. (Linked to College Goals 2, 10, 13 and Instruction Team Goals 2, 8, 10.)

- 2010 Accreditation Self Study:
  - \* Coordinated, wrote and co-lead the 2010 self study and 2009 substantive change proposal and was part of teams for other college visits. Responded to requests for help with classified involvement
  - \* RIE staff participation
- Completed 2010 Associated Students' Smoking Survey and worked with M. Tolano-Leveque and V. Belinski for portal distribution
- Discussions periodically with IT regarding RIE access to Argos/Banner. Training on the systems.
- Based on the 2007 employee survey, conducted a study with the Instruction Team managers to look at

Management Effectiveness: Reducing Lecture Hour Equivalent and creating learning outcomes and assessment

-- Reviewed final Employee Survey 2009 with President's Advisory Council (PAC) including a summary of comments

-- Basic Skills:

\* RIE created the final report for the Basic Skills funded projects for 2008 to 2009

\* Provided justification to the Basic Skills Committee for continued funding of the research department

\* Reviewed 20 new proposals for funding and provided feedback to T. Long

\* Provided suggested content for mid-term report memo to T. Long. Reviewed workload and progress toward closing

out reports

\* Provide project support such as for:

o AMLA success

o ASPIRE learning community and survey final report

o Basic Skills College Goals report

o Basic Skills One-Day Conference final report

o Basic Skills online survey for POD

o DE Cert Final Report

o DSPS final report

o DSPS16 SLO

o English Liaison

o Faculty Inquiry Group (FIGS) Biology final report

o FIGS Library Resources Final Report

o FIGS Research Plan of Action + baseline data final report

o FIGS TPI final report

o High School Referral Completion Final Report

o LAC tutoring spring 2009

o LC Institute

o LEAD survey

o Learning Lab Technician Final BSI report

o MARC success

o Math Adjunct

o Orientation Survey

o Peer Advisors Learning Community

o RIE Newsletters

o Scholar-Baller Final Report

o Self-Directed Learner Research final report

o Senior's Day Enrollment BSI Final report

o TLC Awareness Final BSI Report

o TPI RPOA

-- Provided data from IT to the Facilities Master Plan consultants

-- Working with the Chancellor's Office on re-formulating of the District Growth Rates

-- Worked with K. Scott and P. Chaplot on the Microsoft Campus Institutional Effectiveness, Planning and Research Plan in LA March 9, 2010 describing Mt. SAC's PIE process

-- Review the IPEDS data, work with managers are needed, and lock it

-- Reviewing proposals for research outside the normal day-to-day operations of the college

-- Finalized Executive Summary of Annual Summary of PIE for IEC

-- Helped organized and document via a newsletter the Integrated Planning Summit for October 12, 2009 as well as

the April 2009 meeting. RIE staff participated.

- Providing leadership and coordination for the Planning for Excellence Newsletter
- Worked on the data components of the 2009 Educational Master Plan
- Provided a one-hour follow-up via ccc Confer to Long Beach City College on e-PIE along with K. Scott
- Provided IEC and PAC with review of Cal-PASS Smart Tool and how the college would pilot it in 2009 to 2010 with English and Mathematics
- Revised the IEC-PIE 2008 to 2009 documents and placed them on web
- Worked jointly with the RIE Team to complete its 2008-2009 PIE
- Strategic Objectives: Completed final report for 08/09 on Mt. SAC's SOs and strategic plan for 2009 to 2010
- Continued discussions with D. Soares regarding MIS-VTEA data cleaning and hiring a researcher. Working with L. DiDonato on MIS issues
- Provided feedback to Omni Update software package during a training session. Worked as pilot group to update the accreditation web page
- Develop material for IRB
- Factbook updates:
  - o ICCIS report degrees
  - o Retention by benchmark
  - o Retention by ethnicity
  - o Success by benchmark
  - o Success by ethnicity
- STEM Longitudinal Study (Chemistry)
- Nominated Mt. SAC for Excellence in Planning for its work on program review (PIE). Mt. SAC won!
- 2008-09 Final Report for Basic Skills Initiative Funded Project
- Preliminary 2009-10 reports for Basic Skills Initiative Funded Projects
- Provide survey preparation and/or frequency analysis for numerous Basic Skills Initiative Funded Projects
- Assisted in implementing electronic notification of the Writing Center's Early Alert Project
- Chancellor's Office Basic Skills Assessment Survey
- TPI, Paralegal, Histotechnology, ASPIRE program progress
- Communication SPCH1A Project
- RIE 2010-11 Action Plan

3. MODELS RIE will model and implement best practices in research to support the development of a campus-wide culture of inquiry. (Linked to College Goals 2, 3, 8, 10, 11 and Instruction Team Goals 8, 1, 4.)

- New Faculty Seminar RIE services
- RP Group Awards 2010 submittal for learning outcomes
- RP Group Conference 2010 proposal accepted [April 2010 presentation]
- OmniUpdate Task Group participant
- Mentor for the African American program (ASPIRE)
- Work with staff and program managers to further develop means of assessment for Basic Skills SLOs and AUOs in order to establish more complex methods of examining program provisions
- Presentation at RP/CISOA Project Management on a Budget
- SSS Grant Application supporting data
- AWE Assessment Test Validation
- CLASS Project demos and reports

4. ASSESSMENT RIE will support and facilitate the development of planning and assessment processes including student learning outcomes (SLOs), general education outcomes (GEOs), and administrative unit objectives (AUOs). (Linked to College Goals 1, 2, 3, 8, 13 and Instruction Team Goals 8, 10.)

- Worked with the Outcomes Coordinators to help direct their work. Provided updates to the Instruction Team and asked for assistance as needed

- Provided Program and Steering Committee services to the Strengthening Student Success Conference for 2009

- Reviewed the SLO Track for the Association for Institutional Research (AIR) annual forum.

- Finalized historical document of GEO work from 2006 to 2009 and GEO Plan

- Reviewed papers for The Spotlight newsletter and white papers for the SLOs and GEOs work

- SLO and GEO Coordinators: Assisted each coordinator to review and revise their job descriptions

- Analyze data and prepare Summary of Findings for Library SLO--Instruction Session

- Review Animation SLOs

- Prepare for Community of Practice (SLOs) conference call

- Norming Retreat for SLO Committee

- Assist Animation with Spotlight article (May 2009)

- Submit SLOs for RP Summer Institute Session

- Edit "SLOs: The Syllabus and Course Outline of Record" brief

- Edit "Developing Rubrics" brief

- Submit materials for SLOs presentation at Research and Planning Summer Institute with B. Pacheco (07/17/09 1-4 p.m.)

- Training Session--Geography and Political Science (SLOs, GEOs, and e-PIE)

- Submit first manuscript to JARCC for paper on SLOs at Mt. SAC

- Review and edit Use of Results white paper

- Help prepare the August SLO newsletter, with glossary and FAQ items

- Review and edit final SLO Annual Report for 2008-09

- Review and edit Assessment Cycle white paper

- GEO Assessment Summary

- Nominated Mt. SAC for Excellence in Assessment for its work on program review (PIE). Mt. SAC won!

- Nominated Mt. SAC for Excellence in Learning Outcomes for its work on student learning outcomes (SLOs). Mt. SAC won!

- SLO/AUO Summary Project List:

- \* RIE provided consultation and research support for the 65 basic skills projects in 2009 to 2010 dealing with strategic actions, student learning outcomes and administrative unit objectives

- \* RIE has supported numerous projects through survey scanning and item analysis (MARC, ESL Registration Clerks)

- RIE has supported numerous projects through survey scanning and item analysis (e.g., New Student Orientation, Writing Center workshops, LAC, AmLa)

5. DATA INTEGRITY RIE will collect/maintain/provide useful, objective, reliable and valid data in an understandable format to college stakeholders with extensive measures in data integrity. (Linked to College Goals 2, 7, 10, 11 and Instruction Team Goals 7, 8, 9, 10.)

- Alumni: Working with R. Morley and D. Soares to get up-to-date addresses for recent Alumni and see if can use system for employment survey.

- Pre-requisites: Met with Biology, J. Ocampo and M. Tsai regarding a Reading prerequisite.

- Creation of Argos reports allowing for success and retention numbers between selected sections.

- Creation of an in house Basic Skills database for the use of tracking and maintaining Basic Skills Initiative Funded

Projects.

-- Partner with the Technology Resource Education Center (TERC) in creating, maintaining a database of their student users.

- Data verification for award data in 0708
- Referential First File data element Validation
- CLASS Project SMART TOOL data validation
- District Adult Population Growth Rate Zip Codes verification

6. ROLE -- RIE will strengthen its role on campus through research, evaluation, and planning services to a variety of campus entities. (Linked to College Goals 1, 2, 3, 4, 7, 11, 13 and Instruction Team Goals 1, 8, 9, 10.)

- TPI Student Surveys (2), Career Placement Student Survey (online), POD Adjunct Faculty Survey for Spring 2009 (online), Third Annual Mt. SAC Health Professions Conference 2009 (VTEA) Survey, Graduate Survey
- CCSSE Survey 2009 administration
- Darrow Soares accreditation standard online survey
- Nursing: Provided S. Chen with data analyses on the 2005 and 2007 nursing cohorts by pass/fail and GPA.
- Provided M. Judd with success rates for ANAT35 using the Smart Tool.
- CalWORKS SLOs
- Review Dance's e-PIE
- Assist Auxiliary Services with transfer from PIE to e-PIE
- Review Auxiliary Services' PIE and AUOs/SAs
- Members of Institutional Effectiveness Committee, Assessment and Matriculation, Basic Skills Coordinating Committee, Outcomes Committee, and invited guest to the President's Advisory Council.
- Provided key data to support grant applications for Title III & V, UCR-CCRAA, EERP, Perkins Grant.
- ESL CAT Validation Consultation
- Title III & V Eligibility data
- RP Focus Group on Challenges faced by IR

7. PROFESSIONAL DEVELOPMENT RIE will participate as learners in a continuing education process. (Linked to College Goal 8 and Instruction Team Goals 4, 6.)

- CAMP Research Regional Meetings: Provide coordination with the regional researchers' group. Completed switchover to official researcher listserv and updated web site for regional researchers in L.A.
- RP Group activities:
  - \* Met with Chancellor Scott for introduction to RP Group and continued collaboration with the Chancellor's Office.
  - \* Met with the Executive Board of ASCCC to discuss joint efforts and future projects.
  - \* Provided feedback for 2010 conference organization, structure and strategic purpose.
  - \* Provided input/direction as necessary as the Board President and Board Member
- New Faculty Seminar presentation on RIE Department services
- Data on Demand presentation by the Chancellor's Office
- Professional Development Opportunities
  - \* CAMP Research regional meetings with institutional researchers from other colleges
  - \* CAMP Listserv we are actively engaged in dialogue, regarding updates, etc.
  - \* RP Listserv we are actively engaged in dialogue, regarding updates, etc.
  - \* RIE Office Retreat
- Attended conferences directed at core research office responsibilities
  - \* Strengthening Student Success Conference

- \* CISOA/RP Conference
- Attended workshops/presentations through Professional and Organizational Development to gain important skills and insights
- \* Banner
- \* ePIE
- \* Argos
- \* SEMS/NIMS Emergency Preparedness training
- \* Calibrating Our GPS: The Present and Future of Distance Learning at Mt. SAC
- \* Parachutes and Ladders VIII: Framing Thought in the 21st century
- \* Emergency Preparedness for CCD
- \* CALPASS Webinar
- \* CAMP Research
- \* Data on Demand Workshop
- \* RIE Office Retreat
- \* Argos Report Viewer, Writer Training
- \* CB21 Course Coding Training
- \* Shots Fired On Campus Video presentation
- \* Luminis/MyPortal presentation

8. INNOVATION RIE will continually seek innovative solutions to meet the research needs of the college, as well as improve office efficiency. (Linked to College Goal 2 and Instruction Team Goal 8.)

- Creation of an in-house Basic Skills database for the use of tracking and maintaining Basic Skills Initiative Funded Projects
- Development of a supplemental document facilitating the dialogue between Basic Skills Initiative Funded project managers and RIE (i.e., Flow Chart)
- Development of an electronic method for faculty to notify the LAC and Writing Center of students who could benefit from these support services for their English classes
- CIRP coordination of online survey mode
- TITLE IX Project

9. RESOURCES RIE will maintain adequate resources to ensure ongoing operational needs and achievement of goals. (Linked to College Goals 1, 10 and Instruction Team Goals 3, 7, 9, 10.)

- Educational Research Assessment Analyst Search Committee
- RIE Department move from Building 4, Room 217 to Building 40, Room 140
- Budget: Provided preliminary budget suggestions to V. Burley and worked with RIE team on budget issues

**Type of Parameter Being** Other

**Examined:**

**Data Source / Findings / Impact:** In order to accomplish its many and varied projects, RIE continues to expand upon its data sources and its uses of those data. For example, RIE is working with IT to improve its access to and use of Banner and Argos. Through collaboration with IT, the department can now access data behind the Argos reports and can access the many tables behind the system to access student-level data. RIE uses this data to accomplish both cross sectional research as well as cohort research. Access to a data warehouse system continues to be something both RIE and IT are striving toward.

SLO/AUO/SA	Means of Assessment & Criteria / Tasks	Summary of Data	Use of Results & Follow-Up
------------	--	-----------------	----------------------------

SLO/AUO/SA	Means of Assessment & Criteria / Tasks	Summary of Data	Use of Results & Follow-Up
<p>Research &amp; Institutional Effectiveness - (2009-2010) BSI - 89-229 - Educational Research Assessment Analyst - 001 - The Basic Skills initiative funding and grant process is in its third year at Mt. San Antonio College. The level of research and findings should progress to provide a more comprehensive assessment of the funded projects with each successive year.</p> <p><b>Type(s):</b> AUO</p> <p><b>Start Date:</b> 11/09/2009</p> <p><b>End Date:</b> 06/30/2010</p> <p><b>Status:</b> Actively Assessing</p> <p><b>Is this a Basic Skills Initiative project?:</b> Yes</p>	<p><b>Assessment Method:</b> A rubric will be developed to evaluate the quality of the 5-column models submitted for projects funded in excess of \$20,000.</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Criterion:</b> 80% of the projects will score a 3 or better on a scale of 1-5 measuring the quality of the model.</p> <p><b>Task:</b> Dan Lamoree, Nancy Aguirre, and Barbara McNeice-Stallard</p> <p><b>Description:</b> Create rubric</p>		
<p>Research &amp; Institutional Effectiveness - (2009-2010) The Year of "Y I Use Data" - The RIE team will provide communication for "The Year of Improving Student Success Through the Use of Data" or "Y I Use Data" 2009-2010 college initiative.</p> <p><b>Type(s):</b> SA (Strategic Action)</p> <p><b>Start Date:</b> 09/15/2009</p> <p><b>Status:</b> Actively Assessing</p>	<p><b>Assessment Method:</b> Assess whether the action took place or not. Create a logo that recognizes the year-long initiative.</p> <p><b>Criterion:</b> The creation of the logo during Fall 2009.</p>	<p>04/01/2010 - The logo was created in Fall 2009</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p><b>Summary of Data Status:</b> Closed</p>	<p>05/17/2010 - The creation of the logo along with the other related activities provided further dialogue on why and what RIE was trying to accomplish.</p>
	<p><b>Assessment Method:</b> Assess whether the action took place or not. RIE team brainstorm a plan for carrying out this college initiative.</p> <p><b>Criterion:</b> RIE team meetings held during Fall 2009 and Spring 2010.</p>	<p>04/01/2010 - Brainstorming sessions happened in fall 2009 and winter/spring 2010.</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p><b>Summary of Data Status:</b> Closed</p>	<p>04/01/2010 - The brainstorming sessions allowed RIE to further explore why and how they would address this issue further. A complication of this issue was that IEC had assigned it to RIE, yet the value of it was not yet seen by others across campus. RIE did not wish to create further work for the College and so decided that communications themed on this topic might be the best course of action for Year 1. RIE decided to try a 5-year plan for rolling out Y I</p>

SLO/AUO/SA	Means of Assessment & Criteria / Tasks	Summary of Data	Use of Results & Follow-Up
			Use Data.
	<p><b>Assessment Method:</b> Assess whether the action took place or not. Investigate the possibility of using the initiative theme for Flex Day 2010.</p> <p><b>Criterion:</b> Approach the Flex Day planning committee during Fall 2009.</p>	<p>04/01/2010 - Academic Senate Executive discussed this issue, but decided to go in a different direction. Again, the campus-wide value of this initiative did not seem to be clear.</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p><b>Summary of Data Status:</b> Closed</p>	<p>04/01/2010 - The department tried to have Marketing release an article in their Campus Connection newsletter on this topic, but the idea was rejected for space reasons. Again, the value of the Y I Use Data did not seem to be clear to others across campus.</p>
	<p><b>Assessment Method:</b> Assess whether the action took place or not. Unite many communications on campus (newsletters, committee meeting minutes, etc.) to include the theme-perhaps the publications could have a column/section in their communications highlighting effective use of data, whether it was in a department they saw, or in their own meetings to direct efforts.</p>	<p>04/01/2010 - An article was rejected by Marketing for Campus Connection. The RIE office will include this article, instead, in its own publication in spring 2010 and will continue with this theme for the next four years.</p> <p><b>Summary of Data Type:</b> Criterion Not Met</p> <p><b>Summary of Data Status:</b> Closed</p>	<p>04/01/2010 - It is clear from this item and others related to this goal that the Y I Use Data concept is not prevalent throughout the campus. RIE will take a more proactive leadership role in this area over the next four years to improve this perspective.</p>
	<p><b>Criterion:</b> Meeting with project teams. Talk with Marketing about including an article in the Campus Connections. Dedicate at least one RIE newsletter to how data has been used incorporating the theme by Summer 2010.</p>		
	<p><b>Assessment Method:</b> Assess whether the action took place or not. Infuse the theme into the New Faculty Orientation conducted by RIE.</p> <p><b>Criterion:</b> New Faculty Orientation by RIE conducted and theme incorporated during Spring 2010.</p>	<p>04/01/2010 - The theme was pervasive in the RIE presentation to the New Faculty.</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p><b>Summary of Data Status:</b> Closed</p>	<p>04/01/2010 - It was clear to the staff that the theme and how they engaged the faculty was received well. Faculty asked many questions and seemed to be interested in RIE and how it worked and could help them.</p>

SLO/AUO/SA	Means of Assessment & Criteria / Tasks	Summary of Data	Use of Results & Follow-Up
	<p><b>Assessment Method:</b> Support accreditation efforts and provide data.</p> <p><b>Criterion:</b> Support and data provided during 2009-2010.</p>	<p>04/01/2010 - RIE provided numerous levels of support and data for the accreditation self study. All of the full-time staff members provided data to the teams. 3/4 classified staff were part of the self study team providing narrative input to the standard team chairs and/or the self study co-chairs. The manager was the self study co-chair.</p> <p><b>Summary of Data Type:</b> Criterion Met</p> <p><b>Summary of Data Status:</b> Closed</p>	<p>04/01/2010 - The integration of RIE as team members provided a smooth avenue for input and direction that much improved the process from the 2004 self study. This integration will be recommended for all future accreditation activities.</p>
<p>Research &amp; Institutional Effectiveness - (2010+ ) ERAA position - RIE will continue to advocate for the hiring of a district-funded Educational Research Assessment Analyst (ERAA) to replace P. Chaplot who left the College in October, 2010. The position was not filled due to budget issues.</p> <p><b>Type(s):</b> SA (Strategic Action)</p> <p><b>Start Date:</b> 10/30/2009</p> <p><b>Status:</b> Actively Assessing</p> <p><b>Other Resources Required:</b> District funding required</p> <p><b>Is this a Basic Skills Initiative project?:</b> No</p>	<p><b>Assessment Method:</b> This is a simple strategic action. It will be measured based on it being accomplished.</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Criterion:</b> Hiring a district-funded ERAA</p>		
<p>Research &amp; Institutional Effectiveness - (2010+) Data Access - (2010+) Continue to work with IT to improve access to unitary data for RIE.</p> <p><b>Type(s):</b> SA (Strategic Action)</p> <p><b>Status:</b> Actively Assessing</p> <p><b>Staffing Resources Required:</b> IT and RIE teams</p>	<p><b>Assessment Method:</b> This is a simple strategic action.</p> <p><b>Assessment Method Category:</b> Other</p> <p><b>Criterion:</b> Once RIE has training in and access to the data warehouse (ODS/EDW), this strategic action will have been met.</p>		

SLO/AUO/SA	Means of Assessment & Criteria / Tasks	Summary of Data	Use of Results & Follow-Up
<p><b>Training Resources Required:</b>  IT and RIE trainings on Banner, Argos, and ODS/EDW</p> <p><b>Is this a Basic Skills Initiative project?:</b>  Yes</p>			