The Teaching and Learning Center is hosting a workshop on Faculty Inquiry Groups (FIGs) on April 3rd from 8:30-3:00. FIGs are a great tools to use to look at the learning process and ultimately help students succeed. Katie Hern and Myra Snell, two state wide experts, will lead the workshop. In the afternoon, they will be joined by Brock Klein and Lynn Wright from Pasadena City College who will help faculty write their own FIG questions.

This workshop qualifies for 6 hrs. of salary advancement credit. You can register for this class at http://olsc.mtsac.edu/sdev/Classes/showdata.asp?activity=4640. Space is limited, so please register early.

Attached you will find a copy of the FIG workshop flier which was distributed to faculty mailboxes last week. If you are interested in organizing your own FIG, I am also attaching a copy of the proposal questions. You do not need to attend the FIG workshop to submit a proposal, however, the FIG workshop will provide you with information to help you write a strong proposal. There is no deadline for submitting a FIG proposal, but funding is limited, so you are encouraged to submit your proposal as soon as possible.

Thank you for your interest. If you have any questions, please do not hesitate to contact me at ext. 4524 or malvarez@mtsac.edu

Dr. Maya Alvarez-Galvan
Coordinator of Teaching and Language Center

FIG Workshop Flier.pdf  FIG Proposal.doc
Faculty Inquiry Group (FIG) Workshop

What’s a FIG?
A FIG is a small group of faculty & staff with a common interest, investigating a question about how students learn. FIGs meet several times over an extended time frame and utilize multiple methods (lit review, observations, survey, student work, interviews, review of lesson plans/syllabi/data) to investigate their questions. The result is new insights and innovations, which are transformed into a peer reviewed product that is disseminated.

If you are interested in learning more about the FIG process, come work with state-wide experts, Katie Hern from Chabot College and Myra Snell from Los Medanos College as they explain the intricacies of the FIG process. You’ll have a chance to work on your own FIG with experts to guide you.

We’ll also be explaining the different funding possibilities for carrying out a FIG. Funding may include an hourly rate for faculty work, purchase of materials, conference money, and/or meals.

All activities scheduled in Founder’s Hall

Schedule of Events
8:30-9:00  Continental Breakfast
9:00-10:15  Session 1
10:30-12:30  Session 2
12:30-1:30  Lunch
1:30-3:00  Expert Led FIG Proposal Writing

RSVP to Maya Alvarez-Galván at ext. 4524 or malvarez@mtsac.edu to reserve your spot
Mt. SAC Faculty Inquiry Group ("FIG") Project Proposal

Thank you for your interest in participating in a Faculty Inquiry Group. We are currently accepting applications for new groups to begin projects in Fall, 2009. Please answer the following questions with as much detail as possible. This information will help the selection committee understand the nature of your inquiry and the type of support that you will need. FIG applications will be considered in the order in which they are received. If you have additional questions, or need help with your FIG application, please contact Maya Alvarez-Galván at x4524, or malvarez@mtsac.edu.

1. Proposed FIG project title:

2. Names/Positions of FIG group members (3-6 participants who will conduct the project). Please specify who the lead facilitator will be.

3. Question(s) to be addressed in the project:

4. Describe background/observations/research which prompted you to become interested in this question:

5. Outline your plan for investigating this question (e.g. data or research-based literature you may examine, students/classrooms involved, methods you will use in your inquiry, etc.)

6. How will results of your project improve outcomes for students? How will you apply the findings of your inquiry to your classroom, program, or the college?

7. What product will be produced as a result of your project, and how will you disseminate what you have learned so that other members of the campus community can benefit?

8. Provide a brief summary of the kinds/amounts of resources you anticipate will be needed to complete your faculty inquiry project.

9. Provide a general timeline of the major steps involved (including a proposed meeting schedule), by when the group plans to accomplish each step, and who is the main person(s) responsible for meeting each step.