

**Section III Part B**

**2008-2009 Perkins IV Career and Technical Education Act (Perkins IV) Title IC – Final Report**

**Program Information Across Career Technical Education Programs**

College/District \_\_\_\_\_

Agreement #: 08-C01-\_\_\_\_\_

**Section 135(b) Requirements**

Column A	Column B	Column C	Column D	Column E
<b>Enter applicable number in appropriate column below.</b>				
<p><b>Refer to the District's 2008-2012 Local Plan for Title I, Part C, Section 132 Funds for Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) and review TOP Codes planned for funding in 2008-2009.</b></p>	<p><b>Describe activities to be conducted to address Perkins IV Section 135(b) requirements listed in Column A.</b></p> <ol style="list-style-type: none"> <li>1. Under the appropriate requirement, describe activities to be funded by Perkins IV Title IC to improve or expand the career and technical education programs.</li> <li>2. For each Section 135(b) Requirement listed in Column A, number each activity separately (i.e., 1.1, 1.2, etc.).</li> <li>3. If an activity meets more than one requirement, reference the number of the activity stated previously (i.e., Same as 1.2).</li> </ol>	<p><b>Designate source of funds to be used by assigning a number as shown below:</b></p> <p>1 = Perkins IV IC                  2 = Other funds                  3 = Both                  4 = No funds needed</p>	<p><b>Status of Activity:</b></p> <p>1 = Planned                  2 = Started                  3 = Continuing                  4 = Completed</p>	<p><b>Year(s) Activity was/will be Addressed:</b></p> <p>2008-2009                  2009-2010                  2010-2011                  2011-2012</p>
<b>Section 135(b) Requirements</b>	<b>Activities</b>	<b>Source of funds</b>	<b>Status</b>	<b>Year(s)</b>
<p>1. Strengthening the academic and career and technical skills of students participating in CTE programs through the integration of academics with CTE programs.</p>				
<p>2. Link CTE at the secondary and the postsecondary levels, including by offering elements of not less than one program of study described in §122(c)(1)(A).</p>				
<p>3. Provide students with strong experience in and understanding of all aspects of an industry, which may include work-based learning experiences.</p>	<p>3.1 Provide students with current research materials in a variety of formats relevant to their industries  <b>This activity was accomplished. Print and electronic materials were selected and purchased in a range of VTEA subject areas. These materials included books targeted at under-represented student populations.</b></p>	1	3-4	2008-2009

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Section 135(b) Requirements	Activities	Source of funds	Status	Year(s)
4. Develop, improve, or expand the use of technology in CTE, which may include training to use technology, providing students with the skills needed to enter technology fields, and encouraging schools to collaborate with technology industries to offer internships and mentoring programs.	4.1 Provide access to relevant online resources and technology related to vocational and general education <b><u>This activity was accomplished. Online resources were identified, reviewed, and added to the collection during this year. In this year we provided access to a newly developed resource, Vocational Services Premier.</u></b>	3	3-4	2008-2009
	4.2 Provide training in relevant online resources and technology related to vocational and general education, including “just in time” help as needed <b><u>This activity was accomplished. We provided training for CTE students at the reference desk and over the telephone as well as a providing instruction through a small number of course-integrated information competency sessions.</u></b>	4	3-4	2008-2009

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Section 135(b) Requirements	Activities	Source of funds	Status	Year(s)
<p>5. Provide in-service and pre-service professional development programs to faculty, administrators, and career guidance and academic counselors involved in integrated CTE programs, on topics including effective integration of academics and CTE, effective teaching skills based on research, effective practices to improve parental and community involvement, effective use of scientifically based research and data to improve instruction. Professional development should also ensure that faculty and personnel stay current with all aspects of an industry; involve internship programs that provide relevant business experience; and train faculty in the effective use and application of technology.</p>	<p>5.1 Provide training opportunities for voc ed faculty and staff in the use of relevant online resources  <b><u>This activity was accomplished.</u></b> This was accomplished on a much smaller scale than intended and is an area that needs to be strengthened. Additional trainings will be provided next year (note continuing in Column D) including one to which all CTE faculty will be invited. Trainings and reviews of relevant materials were provided for faculty members from Aeronautics and Histotechnology.</p> <p>5.2 Keep voc ed faculty up to date with materials added that are relevant to their program  <b><u>This activity was accomplished. This activity was accomplished through announcements at meetings, and in a limited fashion with individual programs. This is an area that needs improvement.</u></b></p> <p>5.3 Meet/discuss with each program to discuss materials that are available and how the library may continue to support their program.  <b><u>This activity was started. Discussions were initiated with faculty from a handful of programs. The intention of these meetings were to conduct an analysis of the library's holdings in the subject area and to learn more about the curriculum of the programs. However, it quickly became apparent that it was not practical to attempt to meet with all programs over one year. This activity will be continued with the use of a new collection analysis tool acquired by the library for the coming year.</u></b></p>	4	3-4	2008-2009
		4	3-3,4	2008-2009
		4	3-2	2008-2009
<p>6. Develop and implement evaluations of the CTE programs carried out with Perkins IV funds, including an assessment of how the needs of special populations are being met.</p>				
<p>7. Initiate, improve, expand and modernize quality CTE programs, including relevant technology.</p>				

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Section 135(b) Requirements	Activities	Source of funds	Status	Year(s)
8. Provide services and activities that are of sufficient size, scope and quality to be effective.	8.1 Remote 24 x 7 access to be provided to a variety of materials (reference, book, periodicals) via funded online resources <b><u>This activity is ongoing. 24-7 remote access is continuing. Attention has been given to ensure a continued remote access and a smooth transition to a new sign-in ID and password as banner is implemented on campus.</u></b>	3	3-3	2008-2009
	<b><u>This activity is ongoing. 24-7 remote access is continuing. Attention has been given to ensure a continued remote access and a smooth transition to a new sign-in ID and password as banner is implemented on campus.</u></b>	3	1-1	2008-2009
8.2 Provide branded promotional items for VTEA programs to distribute to their faculty and students, as well as distributing these items to students at campus activities such as Seniors' Day, Student Services Fair, etc. <b><u>This activity was not accomplished. Materials were selected and the requisition process was begun, however we were notified that this usage of funds did not fall within allowable purchases so these funds were moved to provide additional electronic resources.</u></b>				
9. Provide activities to prepare special populations, including single parents and displaced homemakers enrolled in CTE programs, for high-skill, high-wage or high-demand occupations that will lead to self-sufficiency.				

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**Section 135(c) Permissive Uses: Each permissive use of funds does not need to be addressed.**

Column A	Column B	Column C	Column D	Column E
Section 135(c) Permissive Uses	Activities	Source of funds	Status	Year(s)
10. Funds may be used to:				
(1) Involve parents, businesses, and labor organizations, in the design, implementation and evaluation of CTE programs.				
(2) Provide career guidance and academic counseling for students participating in CTE programs that improves graduation rates and provides information on postsecondary and career options, and provides assistance for postsecondary students and adults.				
(3) Local education and business partnerships, including work-related experiences for students, adjunct faculty arrangements for qualified industry professionals and industry experience for teachers and faculty.				
(4) Provide programs for special populations.				
(5) Assisting career and technical student organizations.				
(6) For mentoring and support services;				

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Section 135(c) Permissive Uses	Activities	Source of funds	Status	Year(s)
(7) Leasing, purchasing, upgrading or adapting equipment, including instructional aides and publications (including support for library resources) designed to strengthen and support academic and technical skill achievement.				
(8) Teacher preparation programs that address the integration of academic and CTE and that assist individuals who are interested in becoming CTE faculty, including individuals with experience in business and industry.				
(9) Developing and expanding postsecondary program offerings at times and in formats that are accessible for all students, including through the use of distance education.				
(10) Developing initiatives that facilitate the transition of sub-baccalaureate CTE students into baccalaureate degree programs, including articulation agreements, dual enrollment programs, academic and financial aid counseling and other initiatives to overcome barriers and encourage enrollment and completion.				
(11) Providing activities to support entrepreneurship education and training.				

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Section 135(c) Permissive Uses	Activities	Source of funds	Status	Year(s)
(12) Improving or developing new CTE courses, including the development of programs of study for consideration by the state and courses that prepare individuals academically and technically for high-skill, high-wage or high-demand occupations and dual or concurrent enrollment opportunities.				
(13) Developing and supporting small, personalized career-themed learning communities.				
(14) Providing support for family and consumer sciences programs.				
(15) Providing CTE programs for adults and school dropouts to complete secondary education or dropouts to complete secondary education or upgrade technical skills.				
(16) Providing assistance to individuals who have participated in services and activities under this Act in continuing their education or training or finding an appropriate job.				
(17) Supporting training and activities (such as mentoring and outreach) in nontraditional fields.				

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Section 135(c) Permissive Uses	Activities	Source of funds	Status	Year(s)
(18) Providing support for training programs in automotive technologies.				
(19) Pooling a portion of such funds with a portion of funds available to other recipients for innovative initiatives.				
(20) Supporting other CTE activities consistent with the purposes of the Act.				