

Chapter 5 – Student Services

BP 5140 Students with Disabilities

References:

Education Code Sections 67302, 67310, 84850; Title 5, Sections 56000 et seq.; 29 U.S.C. Section 794; 42 U.S.C. Sections 12101 and 12132; 34CFR Section 104, 104.3, and 104.44; California Government Code, Section 11135; 36CFR, parts 1191-1194

Mt. San Antonio College promotes the academic success and personal enrichment of every student by providing instruction and support programs designed to meet the diverse needs of all learners. The College is committed to equitable learning opportunities for all.

Under federal and state laws, the College is required to ensure that academic requirements and practices, facilities, electronic information technology, printed materials, and College services and activities are reasonably accessible to students with disabilities. The College will make modifications as necessary in order to provide reasonable and equitable access.

Accessibility Resource Centers for Students (ACCESS; also known as DSPS) shall be the primary provider for support programs and services that facilitate equitable educational opportunities for students with disabilities who can benefit from instruction as required by federal and state laws.

Upon request, services shall be made available to students with professionally verified medical conditions and disabilities that pose an educational limitation or barrier. The services to be provided are based on educational need and include, but are not limited to, priority registration, reasonable classroom and testing accommodations, sign language interpreters, technology accessibility, closed or open captioning, printed College material in alternate formats on campus, transportation from class to class, accessible technology, specialized classes and support programs, and disability and academic counseling.

The College President/CEO in consultation with the Vice President, Student Services shall assure that the ACCESS Program conforms to all requirements established by the relevant law and regulations.

Students with disabilities that pose educational barriers have the right to receive reasonable academic adjustments in order to create an educational environment where they have equitable access to instruction without fundamentally altering any course, educational program, or degree. Students with disabilities are not required to register with ACCESS. The College's assigned ADA/504 Compliance Officer will be the contact point for students with professionally verified disabilities, not participating in the ACCESS program, who need reasonable accommodations in order to equitably participate in educational programs at the College.

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