



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

MINUTES (June 4, 2019)

Attendance:

	Fawaz Al-Malood Associate Dean, Business	X	Mark Lowentrou, Co-Chair Associate Dean, Arts	X	Emily Woolery, Co-Chair Professor, Library
X	Christina Cammayo Professor, Nutrition and Food		Parisa Mahjoor Professor, Chemistry		Vacant Professor, Arts Division
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Library and Learning Resources Division
X	Jason Hayward Professor, Counseling	X	Doug Mullane Professor, English, Literature and Journalism		Vacant Manager, Students Services
X	Chris Jackson, Professor, Kinesiology		Annel Medina Tagarao / Marcell Gilmore Educational Research Assessment Analyst		Vacant Student, Associated Students

Approval of Minutes: We approved minutes from the May 7, 2019 meeting.

Old Business

- President's Awards for Excellence and Innovation in Teaching and Learning
 - Attendees reviewed and selected winning applications in the categories of (1) Career and Technical Education and (2) Skills Development. We request the awards be presented at the 2019 Fall Flex Day.
 - Action: Emily will forward these recommendations to President Scroggins. If approved, Emily will begin work on the presentation material.
- Role of Outcomes - Guided Pathways to Success, Academic Support Work Group, Assessment of PLOs and ILOs
 - Emily and Mark met with Chisa Uyeki, Academic Senate President, to discuss the role of outcomes assessment in campus initiatives, such as Guided Pathways to Success and Academic Support Work Group. We see a place for outcomes assessment and agreed the Outcomes Committee will continue dialogue about this work.
 - We will provide a training session to the Academic Support Work Group on Tuesday, June 18, at 10:30 AM. We are meeting in POD (6-148). The training will focus on outcomes assessment and recording outcomes data in Nuventive Improve.

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

- Emily participated in a phone meeting with outcomes representatives from Cabrillo College. Another phone meeting is scheduled with representatives from Skyline College. Barbara McNeice-Stallard also participated in these meetings.

New Business

- 2018-19 Annual Report (Committee Goals and Accomplishments Report)
 - We reviewed and approved our accomplishments.
 - Action: Emily will share this document with the Academic Senate as an information item.