



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

MINUTES (October 16, 2018)

Attendance:

	Fawaz Al-Malood Associate Dean, Business	X	Mark Lowentrout, Co-Chair Associate Dean, Arts	X	Emily Woolery, Co-Chair Professor, Library
X	Christina Cammayo Professor, Nutrition and Food		Parisa Mahjoor Professor, Chemistry		Vacant Professor, Arts Division
X	Mary Ann Gomez-Angel Professor, Adult Basic Education		Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Library and Learning Resources Division
	Jason Hayward Professor, Counseling	X	Doug Mullane Professor, English, Literature and Journalism		Vacant Manager, Students Services
	Chris Jackson, Professor, Kinesiology	X	Annel Medina Tagarao Educational Research Assessment Analyst		Vacant Student, Associated Students

Approval of Minutes: We approved minutes for the October 2, 2018 meeting.

Old Business

- Outcomes Style Guide
 - Committee members will provide examples of outcomes assessment work that meets criteria AND no longer meets criteria. Members will provide examples to Emily by 10/30, so we can discuss at our 11/6 meeting. (I.B)
- Assessment of PLOs and ILOs
 - Assessment of PLOs and ILOs is primarily completed as a mapping exercise. Accreditation has made us look at whether direct assessment is useful. Additionally, the funding formula asks the College to look from a program-centric lens, although we seem to use a course-centric lens in its curriculum and outcomes work. (I.B)
- Committee Goals
 - We will discuss committee goals on 11/6 with a specific interest of planning activities that will help us meet our goals.
- Review of SLOs
 - We will discuss this item on 11/6. (II.A)
 - Completion of Assessment Cycle
 - Quality of Assessment Work

- Guided Pathways Plan
 - Mark and Emily met with Karelyn Hoover, who is tasked with leading a component of Guided Pathways to Success. In this component, key elements 12 – 14 of Guided Pathways address outcomes, including:
 - 12. Aligned Learning Outcomes (Ensure Students are Learning)
 - 13. Assessing and Documenting Learning (Ensure Students are Learning)
 - 14. Applied Learning Outcomes
 - Karelyn will visit our 11/6 meeting, during which we will discuss how we plan to meet this elements. (I.B)

New Business

- Funding Request for Adjunct Involvement in Departmental Outcomes Activities
 - Committee members recommend compensation for Learning Assistance adjunct faculty, who participate in the department's outcomes discussion on 1/16/2019. (II.A)

Open Issues (tabled until further notice)

- Outcomes Assessment and Multiple Measures Implementation
- Student SLO Project

Alignment with ACCJC Standards

- I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes
- II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience