



*Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)*

Online • 1<sup>st</sup> and 3<sup>rd</sup> Tuesdays • 2:00-3:30pm

## Minutes - September 15, 2020

### Attendance:

X	Fawaz Al-Malood Associate Dean, Business	X	Jason Hayward Professor, Counseling	X	Loni Nguyen <b>Co-Chair</b> Professor, Biological Sciences
X	Christina Cammayo Professor, Nutrition and Food	X	Chris Jackson, Professor, Kinesiology	X	Lina Soto Associate Dean, Counseling
X	Andrew Chacon Student, Associated Students	X	Parisa Mahjoor Professor, Chemistry	X	Annel Medina Tagarao Educational Research Assessment Analyst
X	Peter Gend <b>Co-Chair</b> Associate Dean, Arts Division	X	Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Arts Division
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Doug Mullane Professor, English, Literature and Journalism		Vacant Professor, Library and Learning Resources Division

**Guest:** Michelle Sampat

### I. Approvals

- A. Agenda for September 15, 2020 meeting  
Agenda Approved
- B. Minutes for September 1, 2020 meeting  
Minutes Approved

### II. Old Business

#### A. TILT Project

Looking to launch a similar project this year.

At the end of last year Loni submitted a Guided pathways grant. Proposal was written based on this idea.

Loni opens it up to feedback for comments

Andrew asks the scope and scale of the Mt. SAC version of the project as well as how student feedback would be facilitated.

Mary asks about the timetable.

Loni proposes planning to begin immediately with a possible roll out as early as this current term (Fall 2020).

Loni asks for a small group to aide in this project made up of some Outcomes committee members.

Parisa asks about the hours that would be asked of the faculty in regards to the project.

Andrew brings up that there should be some attention paid to a focus on courses that may be lacking transparency as opposed to a random sampling.

Annel asks if we are looking at those courses that aren't achieving outcomes as candidates for this project.

Annel, Peter, and Loni will discuss further offline.

#### **Alignment with ACCJC Standards**

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

## B. PIE & PLOs

PLO monitoring is under the outcomes umbrella.

Exploring connecting PIE to Program Review and connecting PLOs.

Loni reiterates that this model is not about taking resources from successful programs or penalizing programs that are less successful.

Fawaz asks Loni to clarify her definition of PLOs.

Loni clarifies that she is referencing to the competencies that students achieve after completing a series of courses.

Fawaz notes that this is already happening that all program competencies go through a rigorous process including WEBCMS and the chancellors office.

Annel notes that the PLOs are in NuVentive.

Annel notes that some departments and divisions have almost created their own assessment process for PLOs.

Christina notes that questions about the accessibility of PLO data can be something we ask about at the coming NuVentive training.

Fawaz shows an example of a PLO mapping.

Annel asks if Loni can provide an example of a PLO assessment from the ALA program.

Christopher noted that this is the area we got a "black eye" during the last reaffirmation.

Fawaz provides some of the PLO assessment sheets used in the past.

## C. Technology

### 1. Website more transparent

Loni will reach out for help on the website, possible from GPS. Looking to create a more transparent and useful interface.

### 2. NuVentive vs. other assessment management systems

Discussion of the upcoming training in NuVentive.

### 3. Outcomes on Canvas

Loni opens it to discussion on what areas tech wise should be our priority.

Multiple members inquire if Canvas will be here to stay.

Fawaz notes that there is no push to remove Canvas.

## D. Committee Name Change

Tabled for now.

## III. New Business

### A. New Meeting Times

New invites will be sent out later today.

Meetings are now 2:00pm-3:30pm

No committee members noted a conflict.

### B. Adjunct Compensation

Loni asked to adjust the process so the compensation portion can happen after the report comes back from the committee meeting. In the past payment was sent immediately after approval.

Committee is on board with the change.

All members vote to change.



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C. Equity Audit Across Campus

Long Beach Community College has started this process.

Looking to bring it to Mt. SAC

Michelle notes that this is a cultural curriculum audit.

This data would be provided directly to faculty members to reflect back on their courses.

TILT may play into this initiative.

D. Committee Goals for 2020-2021

1. Goals: tabled to next meeting

2. Membership: Loni to check w/ Chisa for renewal & new appointments

E. Midcycle Report: Loni made some small changes to make it more accessible

**IV. Announcements**

A. Website Improvement, Sept 17, 1pm, POD

B. NuVentive Training w/ Rep, Sept 22, 10:30-12:30pm, kmorales@mtsac.edu

C. Assessment Institute, free, Oct 25-28, 2020

<https://assessmentinstitute.iupui.edu/registration/index.html>

D. 8<sup>th</sup> Annual SLO Symposium, free, Jan 29 & 30, 2021

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