Academic Senate Goals for 2017-2018

1. Provide leadership in matters involving Senate consultation and mutual agreement.

- Create a task force to review our faculty prioritization policies, adjunct hiring procedures and AP 7120 for possible changes
- Research and consider a resolution if appropriate, to include noncredit FT faculty in College's FON
- Draft a resolution regarding classroom utilization projects happening without faculty participation
- Draft a resolution regarding concerns about replacing faculty with classified and managers (ratio)
- Direct Outcomes Committee to study and make recommendation to full Senate on SLOs on syllabi per ACCJC's recommendation and Senate's resolution from last year
- Create a workgroup regarding implementation and impacts of multiple measures
- Direct the Equivalency Committee to review the equivalency process and determine if recommendations to improve it are needed
- Create a workgroup to consider the propriety of an Early College High School and to identify areas of Senate concerns with such a program
- Direct subgroups of the Exec Board to conduct a review of all Senate committees for purpose, function and viability

2. Sustain the quality and currency of courses, degrees, certificates and academic programs.

- Direct EDC to address code alignment (TOPS, SAM) in curriculum
- Direct EDC to review the style sheet
- Create a task force to examine reducing excess credits across the curriculum
- Direct Senate President to bring issue to DEMAC to design guidelines/policies for delivering student services in dual enrollment programs
- Create a task force to make recommendations to the Senate/College on starting a General Work Experience Education program
- Create a task force to review the college's participation in the OEI and our current policies on variances to determine if changes are required

3. Support practices and policies that improve student equity and success.

- Direct Student Equity (through SP&S) to study and report on the issue of equity and online/digital/computer access for students who do not have computers at home or cannot access the internet
- Create a task force to make updated recommendations on textbook affordability, use of off-campus exclusives, use of OER materials, etc.
- Draft resolution in support of restricting law enforcement/police and campus safety officers from disrupting class to locate students

4. Improve faculty professional development to support effective teaching and learning practices.

- Research and draft a resolution or propose and AP for compensation for Professional Development presenters and enrollment for presenters
- Direct FPDC to examine an adjunct faculty professional development/training program (need FA support) and have more alignment with how support all faculty
- Direct FPDC to examine faculty professional development needs re: Dual Enrollment/Pathways
- Create a task force to look at FPDC reporting structure
- Create a task force on textbook policies given the College's agreement with bookstore management companies to include royalties, the use of exclusive off-campus agreements, OER, etc.
- Create a task force to recommend best practices to integrate new adjunct faculty in the campus community

5. Ensure the continued effectiveness and vitality of the Academic Senate across the campus.

- Direct the Executive Board to create a Senate mentorship program.
- Create a work group to report the status of past resolutions (especially occurring during the summer break - what has been done and not).
- Direct the Executive Board to consider options for increasing Senate visibility of governance and operational committees on campus, particularly those that are Senate committees
- Draft resolution with support of FPDC on travel ban/prohibition/concerns for faculty conference and travel to states with anti-LGBTQ laws
- Create a task force of Senators to make recommendations regarding sustainability practices within the Senate