

Faculty Role in the Grant Process

Resolution 2013-05

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, 53200), and is primarily relied upon for curriculum, degree and certificate requirements, education program development, and policies related to grading, student preparation and success, and faculty professional development (Board Policy 3255); and,

Whereas, the undertaking of grant activities frequently require faculty to consider changes to curriculum, degree requirements, or teaching methodologies that are hypothesized to promote student success; and,

Whereas, grants frequently require a commitment of resources not provided by the grant, creating a *de facto* decision on resource allocation outside of the standard planning process;

Resolved, that the Academic Senate recommends that all grant applications be discussed and ~~vett~~reviewed with faculty, departments, and student success services which might be affected at least two weeks prior to the submission of the application; and,

Resolved, that the Academic Senate recommends that the administration consult with the Academic Senate President at least two weeks prior to the submission of any grant applications that might affect multiple academic divisions.

Submitted by: Academic Senate Executive Board

First reading: April 4, 2013

Second reading: April 25, 2013

Approved: April 25, 2013

Approved by AMAC: June 24, 2013

Note: The word “vetted” was considered by administration to imply a form of veto power. As the word was intended to refer to an in-depth review, the Senate President agreed that replacing “vetted” with “reviewed” would not alter the meaning of the resolution.