

Mt. SAC Academic Senate Meeting
Thursday, November 8, 2018

In attendance: Martin Ramey, Lina Soto, Chisa Uyeki, Serena Ott, Sun Ezzell, Vicki Greco, Scott Guth, Abby Wood, Phil Wolf, Kelly Rivera, Scot Childress, Bruce Nixon, Liesel Reinhart, Tamra Horton, Joan Sholars, Tim Engle, Regina Martinez, Donna Necke, Linda Rogus, Jennifer Hinostrroza, Jacob Duarte, Betsy Lawlor, Beta Meyer, Jenny Leung, Janet Truttmann, Tony Henry, Dan Smith, Roger Willis, Sohair Zaki, Carol Impara, Diana Felix, Bernie Somers, Michelle Shear, Christopher Hallstead, Rita Van Dyke-Kao, Shari Wasson, Dianne Rowley, Eva Rios-Alvarado, Karla Rivas, Robert Bowen, Michelle Boyer, Jaime Hooper, Briseida Ramirez Catalan, Sarah Nichols, Mike Dowdle, Lance Heard, Karla Hernandez-Magallon, Matthew Burgos, Jones-Ramey Brian

Absent: Kristina Allende, Hong Guo, Eric Kaljumagi, Lisa Amos, Dana Miho, Fred Kobzoff, Cristina Hernandez, Eric Bladh, Rebecca Walker, Joe Denny, Jason Kordich, Hector Sanchez, Tyler Trull, Kate Cannon, Melinda Bowen, Bobby Purcell, Ema Burman, Bill Edwards, Robert Augustus

Guests: Audrey Yamagata-Noji, Francisco Javier Osuna Zayas, Tania Anders

1. Opening Items

A. Call to Order: Meeting called to order at 11:35 am.

B. Public Comment:

Pauline Swartz (Co-Chair of the Homelessness and Basic Resources Committee) announced the food pantry on Tuesday, Nov 13, at the 9C patio. The initiative will also include the distribution of items collected during the Toiletries Drive. She also announced the free screening of "Storied Streets. Reframing the Way We See Homelessness" on Thursday, Nov 15, from 3:00 to 5:00 pm in Bldg 13 Room 1700.

Gabriel Alfaro (student trustee on the Mt. San Antonio College Board of Trustees) put forth questions about the Social Justice and Ethnic Studies degree. He explained that students feel left out of the process and requested that a timeline be provided. He expressed the student frustration over what should not be a controversial issue.

The president of MEChA expressed his concern about the Gender and Ethnic studies program at Mt. SAC as it does not suit students.

Yinell Osorio and Briseida Lopez (MEChA officers) read a statement put forth by the Gender and Ethnic Studies Committee regarding the status of the Ethnic and Gender Studies at Mt. SAC. Please see text attached.

Jesus Garcia Torr s (Interclub Council co-chair) expressed that as an undocumented, homosexual male he feels underrepresented at Mt. SAC. He reiterated the need for classes related to Ethnic and Gender studies. He reminded faculty that Mt. SAC was the first school to have a Dream Center and should be the first to lead the way in these studies.

2. Consent Agenda

Moved to approve by J. Sholars. Seconded by C. Uyeki. Approved unanimously.

- A.** Approval of October 18 and October 25, 2018 Full Senate Minutes
- B.** Fall 2018 SSSPAC: Patricia Maestro (Counseling)
- C.** Distance Learning Regular & Effective Task Force Appointments (2019-2020): Carol Impara (DL Coordinator) as Task Force Chair
- D.** Funding Formula Task Force Appointments (2019-2020): Martin Ramey (Co-chair); Chisa Uyeki (Co-chair)
- E.** Multiple Measures Task Force Appointments (2019-2020): Dianne Rowley (LERN, Asst. Curriculum Liaison) as Task Force Chair

3. Reports

- A.** President - Report given.
 - Dr. Audrey Yamagata-Noji thanked faculty for continuously striving to help students, particularly those facing homelessness and food insecurity. She provided a list of food banks and homeless shelters and listed the many Mt. SAC initiatives available to faculty looking to assist students. She referred faculty to Eric Lara as a point of reference. Dr. Yamagata-Noji also took the opportunity to address growing concerns about student mental health on campus. She acknowledged that the college must take into account both the student's right to due process and safety concerns when addressing mental health.
- B.** Vice President - Report given.
- C.** Legislative Liaison - Report given.
- D.** CTE Liaison - No report.
- E.** Non-credit Liaison - No report.
- F.** Faculty Association - Report given.
- G.** Associated Students - Report given.

- H. Curriculum & Instruction Council - Report given.
- I. Student Preparation & Success Council - Report given.
- J. Professional Development Council - Report given.
- K. Dual Enrollment Liaison Report - Report given.

4. Action Items

- A. Student Preparation & Success Council Reformation Process and Task Force

Motion to postpone by C. Uyeki. Seconded by L. Soto. Approved unanimously.

- B. Recommendation to Appoint Faculty Liaison(s) for New Funding Formula Working Group

Motion to approve by L. Soto. Seconded by P. Wolf. Approved unanimously.

- C. Creation of Implementation of New Programs via External Grants Task Force (Makerspace, etc.)

Motion to approve by P. Wolf. Seconded by L. Soto. Approved unanimously.

- D. Recommendation to Convert Pathways Implementation Work Group into College Operating Committee and to Form a Steering Committee

Motion to postpone by C. Ukeyi. Seconded by L. Soto. Approved unanimously.

5. Discussion Items

- A. SP&S: BP 5050. Discussion occurred.
- B. SP&S: AP & BP 5110. Discussion occurred.
- C. Resolution 18-XX: In Support of Transgender Students. Discussion occurred.

6. Closing Items

- A. Information and Announcements: None.
- B. Adjournment: Meeting adjourned at 12:53 pm.

Minutes respectfully submitted by S. Ott



In order for their history to be acknowledged by academia and considered worthy of study, students of color have had to protest, riot, boycott, occupy buildings, get arrested, and even risk their lives by going on hunger strikes. Ethnic Studies has been under attack since its inception.

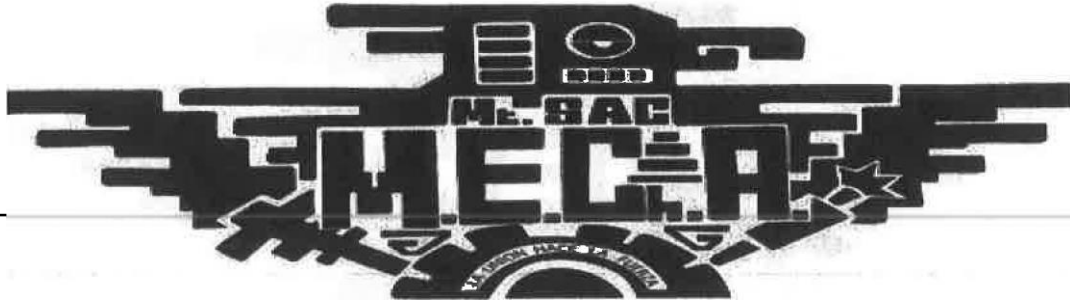
More recently, in the year 2016 while student activists and Mechistas, Alejandro Juarez and Fabian Pavon, went through the proper channels to push for Gender and Ethnic Studies at Mt.SAC, students at Sacramento State went on a hunger strike because the school's historic college of ethnic studies was being targeted for budget cuts.

Since then, AB2772 was vetoed by the Governor of California, students at Cal State University, Northridge are still boycotting and protesting an Executive Order that would damage their Ethnic Studies requirement, and the once banned Mexican American Studies program at Tucson Unified School District in Arizona has been replaced by something called Culturally Responsive Curriculum.

Mt.SAC has taken bold steps in moving forward with Ethnic Studies; however, as Ethnic Studies advocates and majors, we must stay critical of what is going on. In 2016, Mt.SAC's Associated Students passed 4 resolutions. The resolutions are the following:

- 1) Create a Gender and Ethnic Studies section in the schedule of classes
- 2) Create more Gender and Ethnic Studies classes
- 3) Create a Gender and Ethnic Studies Department
- 4) Make it a requirement for students to take a Gender and Ethnic Studies course in order to graduate from Mt.SAC

In 2016, the Academic Senate approved the creation of a so-called "Social Justice" Degree. The students that had the chance to be a part of the multiple task forces that were formed following the approval of such degree have noticed something worth mentioning. They believed that staff and faculty of color have not been adequately represented in the process of the creation of the so-called "Social Justice" Degree. If the voice of the people who have been historically marginalized are not properly represented in the creation of a curriculum that is supposed to center the experiences of the historically marginalized, then can there truly be social justice in the creation of the so-called "Social Justice" Degree?



In addition, some classes that Mt.SAC offers that are considered Ethnic Studies are not offered frequently enough for most Ethnic Studies majors to complete before transferring. This means that most students who major in Ethnic Studies will still have to complete lower division courses for their major when they transfer to a 4 year institution. Furthermore, it has been brought to our attention that some professors, that teach Ethnic Studies courses at Mt.SAC, have been told by their department that those courses will now be offered less frequently.

It is because of the issues stated above that we are here before you today and why MEChA formed a student committee on Gender and Ethnic Studies.

We are here to make the following requests:

1. We want a comprehensive timeline on the progress of the Gender and Ethnic Studies resolutions with frequent updates
2. We want to give input on the types of ethnic studies classes that are being created
3. We want staff and faculty of color to be properly represented in the entire process making it as inclusive as possible
4. We want everyone creating classes, including students, to attend Ethnic Studies conferences hosted by people who have actually taught and fought for Ethnic Studies
5. We want teach-ins on Gender and Ethnic Studies to inform ourselves and others about its history and current state
6. We want Mt.SAC to support other Gender and Ethnic Studies Movements wherever they might be
7. We want the immediate stop to the cutting of Gender and Ethnic Studies classes Mt.SAC currently offers
8. We want existing Gender and Ethnic Studies classes to be offered more frequently

Thank you for your time, we expect a prompt response from the Academic Senate.

Gender and Ethnic Studies Committee
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