

Mt. San Antonio College
Assessment and Matriculation (A&M) Committee Minutes

October 11, 2023
 2:30-4:15 pm
 Online via Zoom

Committee Members:

X	George Bradshaw (Co-chair) (Assessment)	X	Jesse Lopez	A	Lina Soto
A	Krysten DeWilde (Co-chair) (Math)	X	Marina McLaughlin	X	Jimmy Tamayo
X	Elizabeth Casian	X	Donna Necke		Student Representative (Vacant)
A	Michelle Dougherty	X	Jaime Rodriguez		
X	Katalin Gyurindak	X	Dianne Rowley		

Absent: Michelle Dougherty, Krysten DeWilde, Lina Soto **Guest:** Nico Martinez **Notes:** Corina Reyna

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of 09.27.23 Meeting Minutes	The draft meeting minutes were reviewed by the committee.	The committee minutes were approved; one abstention noted (Jaime Rodriguez)
2. RIE Update (Jaime)	Jaime is still working on the data preparation from the AQ survey results. He proposed he would have a draft report for review in a couple of weeks in time for the next Assessment & Matriculation meeting on October 25 th .	
3. Counseling Update (Lina/Jesse)	Currently Counseling is getting into discussing the probation workshops and looking at the dismissals but with regards to orientation or any kind of implementation, they're still not there yet. During the pandemic (COVID), students were not placed on probation or dismissed. Since those actions were recently	

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	<p>brought back, Counseling is ramping up to get a lot more workshops ready to go. They are planning 3 workshops a day to make sure students who are on probation level 2 or the students who do get dismissed at the end of the fall semester have the reinstatement ready to go. They are anticipating however, given that since this is the first time they will be dismissing students since COVID, they will be seeing a lot more dismissals. Because they are ramping up the appeals process, hopefully they will get these students back in time for the spring semester.</p>	
4. READ Update (Dianne)	No update.	
5. AMLA Update (Elizabeth)	<p>AMLA was finally able to move back into building 66. They were able to secure new furniture for 2 of the 3 classrooms, and able to secure funding for new laptops.</p> <p>Based on AB 1705 that allows a student the right to take a higher level course for which they normally would not be placed in, Elizabeth asked what steps would need to be taken to give the student the ability to take such course in either math or English. These students have already taken a course so it would no longer be considered "placement". Would the AQ have to be changed?</p> <p>George indicated the student would have to see a counselor, based on the current configuration, to either give them an override to go into those other levels, or the other possibility would be to look at the entire population that exists out there and then update their access level systematically.</p> <p>If SOATEST is changed as a result of the AQ, that could give them placement via the completion of what they have and place them into the transfer level course. That would fix a population. However, you would also want to remove that because it's not really compliant anymore in terms of what the Instruction Office puts in as pre-requisites. It would also be necessary to update the students who have already taken the AQ to notify them of this</p>	

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	change. Changing SOATEST would now give them the functionality, but also a communication could to be sent to a specific population of students to let them know they now have access to it if they want to do that.	
6. English Update (Michelle)	Tabled.	
7. School of Continuing Education (SCE) (Kata/Donna/Marina)	<p>Donna will be meeting with ASCCC soon and hopefully she will be able to bring additional information on the subject matter expressed by Elizabeth.</p> <p>Kata attended a noncredit to credit transitions workshop for adult learners, facilitated by West Ed. The focus was on mapping out adult learners from any program, from ESL to adult basic vocational classes, to collaborate with the credit side to help provide a smoother transition with this process.</p> <p>A lot of information was provided, identifying roadblocks for students during the transition and what can be done in the future to make it easier by troubleshooting and removing those roadblocks. It's a process and could take a lot of work but the SCE team is very excited about it.</p>	
8. Math Update (Krysten)	Tabled.	
9. Miscellaneous	<p>Donna suggested a future agenda item: Special Admit Status, to have a discussion on how noncredit, ASA and special admit is impacting ABE.</p> <p>Following a meeting held with IT, George updated the committee to let them know we are still on track to make adjustments to change the AQ. IT will not only look at the GPA and the high school course taking patterns, it will also look at the major that was chosen and try to make suggestions about the specific math they should take relative to the selected major. They are also trying to clean up the layout of the placement to alleviate</p>	

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	<p>confusion for the students. We continue to work on AQ 3.5, which is the newest version of the AQ which will also include the issue related to the ADTs, the degrees for transfer, or any other part that comes in and how we were not including a math requirement for some of the majors that didn't have a math requirement. In other words, we were accepting the high school coursework but now that might change as well. We hope to have a draft version of AQ 3.5 soon. George will request another meeting with IT to also discuss the subject of how to notify the students that took an earlier version of the AQ that maybe had AMLA, "see AMLA Counselor" notation, to now get access. He deferred to Elizabeth to speak with her department to run it through instruction to get that removed from the prerequisite. Both Elizabeth and George will try to update their progress at the next meeting.</p> <p>Jaime inquired as to when the math department conducted its AQ survey. Krysten is still compiling the data and George will defer to her to update the committee at a future meeting.</p>	

Next Official Meeting: October 25, 2023 from 2:30-4:15pm online via Zoom.