

Mt. San Antonio College
Assessment and Matriculation Committee Minutes

February 24, 2021
 2:30–4:15 pm
 Online via Zoom

Committee Members:

x	George Bradshaw (Co-chair) (Assessment)	x	Dianne Rowley (LERN) (Recorder)	x	Maria Tsai (RIE)
x	David Beydler (Co-chair) (Math)	x	Ned Weidner (English)	x	Liza Becker (Associate Dean, Continuing Ed.)
x	Francisco Dorame (Dean, Counseling)		Jesse Lopez (Counseling)	x	Michelle Sampat (Associate Dean, Instruction)
x	Elizabeth Casian (AmLa, AWE)	x	Naomi Avila (Counselor, Continuing Ed.)	x	Jose Rodriguez (Associated Students)

Guests: Nico Martinez

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Welcome student rep, Jose Rodriguez!		
2. Approval of Minutes from December 9, 2020		Minutes were approved as submitted.
3. Updates	<p>The 2019-20 SEA Annual Report was shared briefly and is available as a link from the agenda.</p> <p>Summary of AB 705 Validation of Practices data was shared. This document was submitted to the Chancellor’s Office in December 2020. Mt. SAC is awaiting feedback from the Chancellor’s Office.</p>	
4. AMLA Placement Implementation (Elizabeth) <ol style="list-style-type: none"> a. February 3, 2021 Chancellor’s Office Memo about ESL adoption plans b. Same as above, but with Audrey’s notes 	<p>The deadline to review AB 705 ESL adoption plan is due July 1, 2021. Plan will need to be validated in three years. The ESL Adoption Plan Form was shared and those who will work on the subgroup were confirmed (D. Beydler, M. Tsai, M. Sampat., N. Weidner, and E. Casian).</p>	<ol style="list-style-type: none"> 1. D. Beydler will create a share document one OneDrive for this work. D. Beydler will send M. Sampat names and times so

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<p>c. Audrey's e-mail about this memo</p>	<p>There was discussion on the form's ambiguous definition of "guided self-placement" vs. "self-placement." Currently, AmLa uses "Can-Do" statements that students use to place themselves into courses. For the form, this more closely matches the "self-placement" definition even though AmLa offers guidance to students.</p> <p>A recommendation that the Assessment website should be more "readable" (bullet points rather than paragraphs) was discussed. The Marketing Department will be asked to review the website and provide input. The goal is to inform students that they are eligible for transfer-level coursework in English and AmLa.</p> <p>There was discussion about providing a link to the AB 705 data dashboard on the Assessment website or RIE. Information needs to be provided showing the assessment process and placement data disaggregated by race and ethnicity. Creating a link to AB 705 placement results will be shared with the Student Preparation, Equity, and Achievement Council (SPEAC) as an informational item.</p>	<p>she can help with scheduling meetings.</p>
<p>5. AQ1-Only Completers (Maria, David)</p> <p>a. Should US HS graduates be given default transfer math eligibility if they only completed AQ1?</p>	<p>There was discussion on messaging students who have taken the AQ1 but have not taken any math courses yet so they can be advised to take the AQ2. From a research perspective, having this group take the AQ2 is preferred to keep the data consistent. This conversation will be continued through email to explore parameters for identifying this student population.</p>	<p>2. Maria, George, and David will discuss parameters for identifying the student population to message about taking the AQ2.</p>
<p>6. Planning for Spring 2021 (David, George)</p>	<ol style="list-style-type: none"> 1. Fall 2020 Final AQ Survey Results (Vera) 2. Online Orientation (Francisco) 3. EAB Navigate updates (Francisco) 4. Dialogue about placing ACCESS students (Ned and ACCESS representatives) 5. Discussion about placement of non-high-school grads. 	<p>3. For the 3/10 meeting, Francisco will share an overview on upgrades and modifications of the new online student orientation.</p>

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	6. Review RP Group's Report on " Access, Enrollment, and Success in Transfer-Level English and Math in the California Community College System "	4. For the 3/10 meeting, Francisco will share updates on EAB.
7. RIE Update (Maria)	A lot of planning is needed in Spring 2021. Fall 2020 student success data in English, math, Reading, and AmLa will be forthcoming.	
8. Counseling Update (Jesse, Francisco)	Counseling is moving away from Cranium Café to Zoom for appointments. This environment is working well for students and counselors. Zoom works better on students' cell phones.	
9. READ Update (Dianne)	Enrollment in college reading classes is steady for spring. With funding from a Guided Pathways Mini-Grant, reading instructors are providing six-hour POD workshops (and a pilot) encouraging faculty to explore best practices in providing support for academic reading in their disciplines.	
10. AMLA Update (Elizabeth)	Enrollment in AmLa is reduced this spring. Piloting an 8-week AmLa 70 and 8-week AmLa 80. The goal is to shorten their throughput time. AmLa is also collaborating with English in creating communities of practice for best practices.	
11. English Update (Ned)	English has invited reading faculty to join the English-AmLa Community of Practice.	
12. Math Update (David)	Paula Young and Lisa Morales have been facilitating the Math Department community of practice, and the hope is to create a community of practice between math and Natural Sciences to share teaching strategies and evaluate shared topics or concepts.	
13. School of Continuing Education (Liza)	SCE is exploring creating an online orientation by Advantage Design. There are many SCE classes that need to be taught on campus such as EMT, CNA, and In-Home Health Care. The number of beginning-	

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	level ESL students are dropping. Ideally, these students would benefit from being on campus with social distancing.	

Next Meeting: March 10, 2021 from 2:30-4:15pm online via Zoom.