

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

September 13, 2017 from 2:30–4:15 pm

Location: 9B-Conference Room Across from Ragan Room

Committee Members:

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| X Jim Ocampo, co-chair X Evelyn Hill-Enriquez, co-chair | X Naomi Avila X David Beydler X Lucy DeLeon X Sun Ezzell | Theodos Kidane X Angel Lujan X Tom Mauch X Jade Pearce | X Dianne Rowley X Maria Tsai X Margie Whalen |
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| ITEM | DISCUSSION | OUTCOME |
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| 1. Minutes | Review of the meeting minutes from June 14, 2017. | Minutes were approved with revisions. |
| 2. SSSP Advisory Committee Purpose and Function Statement Review | The committee reviewed the purpose and function statement. | The purpose and function statement was approved with minor grammatical revisions. Action: The committee agreed to come prepared at the next meeting with draft goals. |
| 3. Math Department Placement System Proposal | D. Beydler distributed the following handouts that were shared at flex day and approved by the Math Department: <ul style="list-style-type: none"> • Mt. SAC Math Placement System Proposal (Approved on 8/25/2017) • A draft of Mt. SAC Math High School Performance System for Direct Matriculant and Non-Direct Matriculant • Power Point Presentation: Mt. SAC Placement System Proposal given at flex day on 8/25/2017. | Informational |

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| | <p>This proposal states that the Math Department supports the following proposition regarding the use of high school performance data as multiple measure for placing Mt. SAC students into Mt. SAC math courses. Students with high school performance data will be placed into math courses based on their unweighted, cumulative high school GPA (either 11th or 12th), their last math course completed, the grade received in their last math course, and any math course they are currently enrolled in. The projected implementation of this new placement system is Summer 2018.</p> <p>Concerns: E. Hill-Enriquez, D. Rowley, and S. Ezzell shared their concerns about their departments not given the opportunity to provide input regarding the proposal to change the placement system.</p> <p>D. Rowley shared the following: 600 plus students take LERN 81 each year. The Learning Assistance Center has been tracking self-reported high school GPAs. The results show that 23% of LERN81 students report a 2.6 – 2.9 GPA and 23% of students did not know or did not have a high school GPA.</p> | |
| 4. English, Literature, and Journalism Department Placement Proposal | <p>M. Whalen distributed a handout that the English, Literature, and Journalism department adopted on the new multiple measures for placing students in composition courses.</p> <p>M. Whalen shared a one page document that was created by Gary Enke. This document shares the department's vision and mission, explanation of their</p> | Informational |

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| | <p>program, what actions they are taking in order to serve the diverse student community more effectively, and the additional institutional funding and support needed in tutoring, counseling, advising, orientation, classroom space, professional development, and technology.</p> <p>Concerns: E. Hill-Enriquez, D. Rowley, and S. Ezzell shared their concerns about their departments not given the opportunity to provide input regarding the proposal to change the placement system</p> <p>E. Hill-Enriquez shared an example of how long it takes to be able to speak and write college-level English. A non-native speaker needs to speak between 700-1000 hours of instruction to attain college-level English. 165 hours of instruction is needed per high year, therefore four years of high school English instruction is a total of 660 hours to be able to speak and write at a college-level English.</p> <p>E. Hill-Enriquez distributed a sample of AMLA assignments for the committee to review.</p> | |
| 5. Guided Self-Placement | E. Hill-Enriquez distributed a sample of student writings from Cuyamaca College who uses guided self-placement. | <p>The committee agreed to the following:</p> <ul style="list-style-type: none"> • To keep the discussion going of self-guided placement. • E. Hill-Enriquez and S. Ezzell will bring a proposal to a future meeting. |

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| | | <ul style="list-style-type: none"> M. Whalen will inform SP&S that this proposal is being worked on. |
| 8. Updates | 8.1 AWE: 8.2 Learning Assistance: 8.3 Counseling: 8.4 Continuing Ed/ABE: 8.5 AmLa: 8.6 English: 8.7 Math: 8.8 SSSP Project/Program Coordinator: 8.9 RIE: Meeting adjourned at 4:20 p.m. | Tabled to the next meeting. |
| Future meeting dates: | September 27, 2017 October 11, 2017 | |